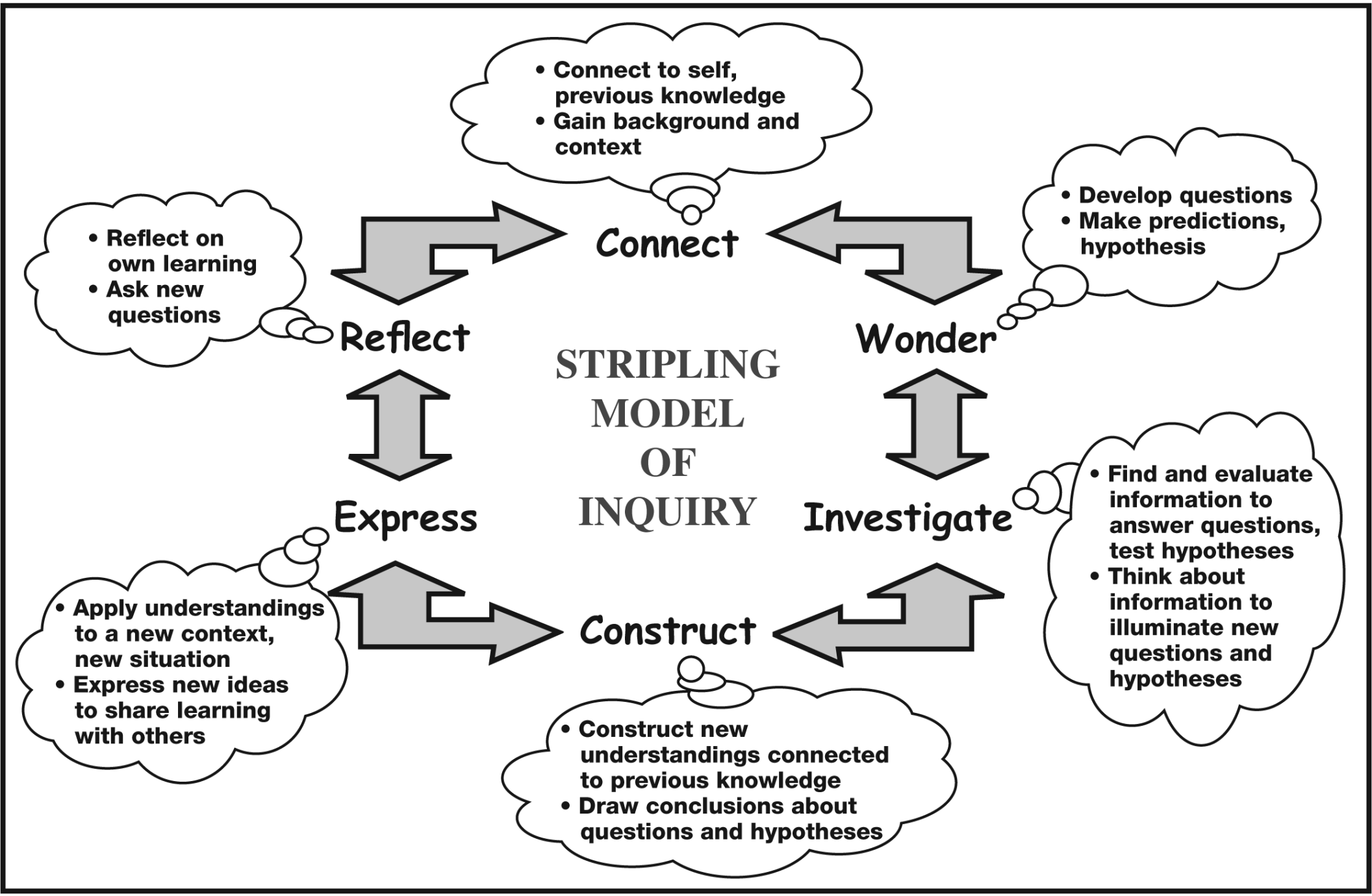
STRIPLING MODEL OF INQUIRY
Connect
• Connect to self, previous knowledge
• Gain background and context
Wonder
• Develop questions
• Make predictions, hypothesis
Investigate
• Find and evaluate information to answer questions, test hypotheses
• Think about information to illuminate new questions and hypotheses
Construct
• Construct new understandings connected to previous knowledge
• Draw conclusions about questions and hypotheses
Express
• Apply understandings to a new context, new situation
• Express new ideas to share learning with others
Reflect
• Reflect on own learning
• Ask new questions